

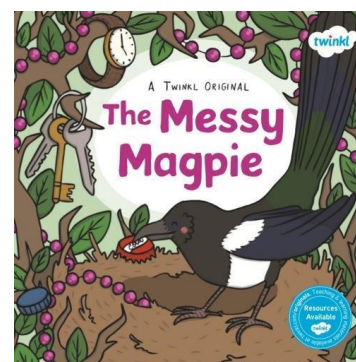
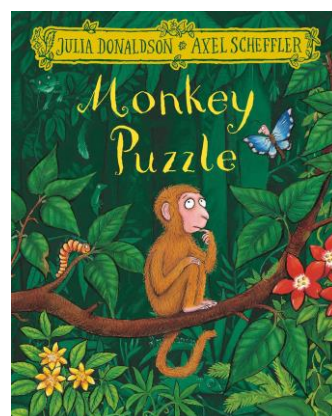
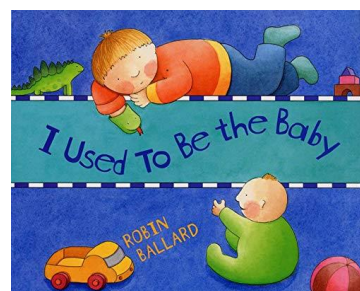
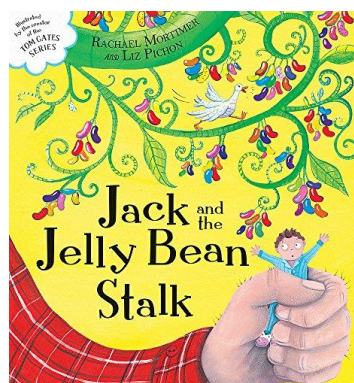
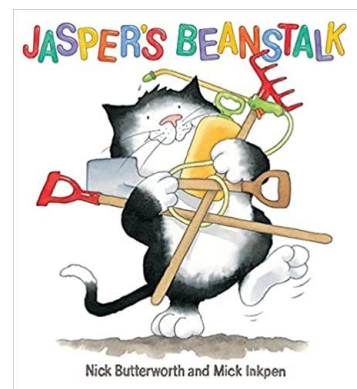
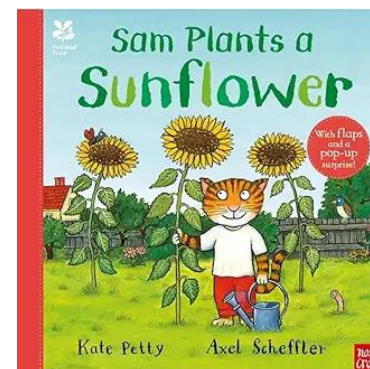
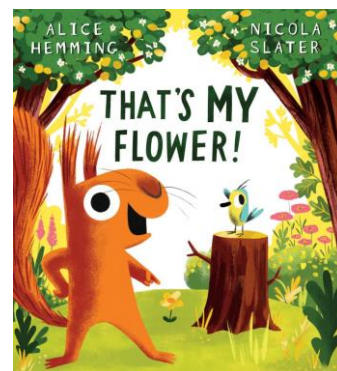
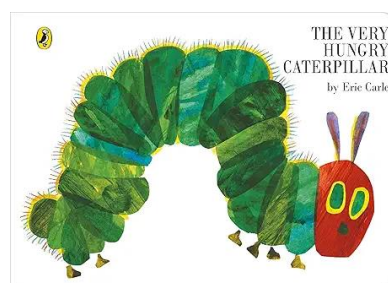
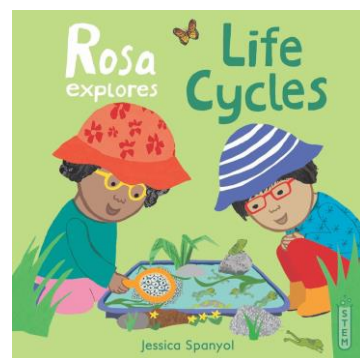
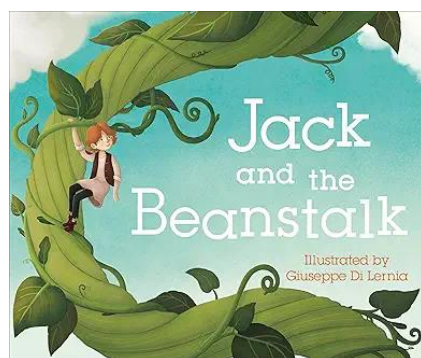
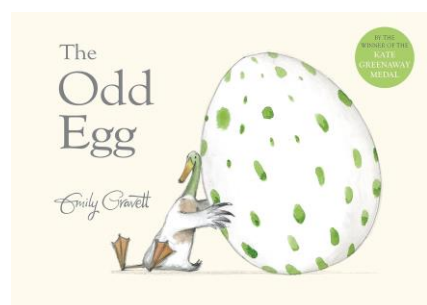


Rainbow Class: Teaching and Learning Letter: Summer 1: Growing and changing!

Notes from the Teacher

- Welcome back to Rainbow Class – I can't believe we are starting the Summer term already!
- This half term we have some new faces joining us, I am sure you will join me in welcoming them to Fir Bank ☺
- Just a reminder that all children need to bring a water bottle to school each day.
- Please ensure your child is wearing suncream (applied at home) with a bottle in school to reapply if necessary
- As the weather begins to change and children are wearing summer dresses and shorts, please ensure these new items of uniform are labelled. Please also send a labelled sun hat in their bag just in case of warm weather

Key Books



These stories will be our focus this half-term

We will use a story map to help us retell the story, Jasper's Beanstalk
We will plant our own beans, learn how to care for them and watch how they grow.

These stories help us to talk about how people and animals change and grow

We will discuss the past, present and future of our own lives and others
We will explore life cycles and the changes that take place

The Messy Magpie helps us to understand why we need to care for our environment
We will talk about the consequences of dropping litter and how we can help our planet on Earth Day
We will create our own 'save the environment' story.

Returning back to School

Spring

Summer

Autumn

Winter



How can you learn at home?

Discuss old photos

Find any old family photos and discuss the similarities and differences. What did they enjoy playing with? What made them smile?

Share a story every day

Predict what might happen by using the pictures. Talk about the characters feelings. What is the setting? Can you spot any tricky words?

Mark-making

Encourage your children to mark-make at home. This could be chalk outside, painting with objects other than a paintbrush, drawing, colouring, tracing etc

Key Vocabulary

Seed
Roots
Flower
Soil
Water
Sunshine
First
Next
Then
Life cycle

Understanding The World:

Living Eggs



We will be learning to:

- Understand the key features of a life-cycle, we have special visitors this half term to help support our learning
- Learn the key components of a plant
- Plant seeds, care for growing plants and explore their lifecycle too
- Discuss recycling and discover what we can do to help our planet – Earth Day 2025



Can you plant something at home and watch it grow?



Expressive Arts and Design:



We will be learning to:

Use a range of techniques such as:

- Painting sunflowers, beanstalks, other types of plants/ seeds using increasing control and representing features and details
- Printing with fruit and vegetables
- Collaging to create plants
- Still life pictures of our environment
- Use puppets and props to act out familiar traditional stories
- Join in singing with melodic rhymes



Communication and Language

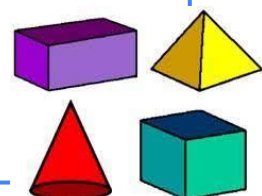
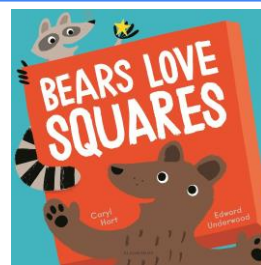
We will be learning to:

- Develop the pronunciation of multisyllabic words
- To be able to tell a long story
- Pay attention to more than one thing at a time
- During 'learning through play' explore using new vocabulary that has been introduced
- To join phrases with words such as 'if', 'because' 'so' 'could' 'but'.

Maths:

We will be learning to:

- Sequence objects
- Use positional language
- Talk about more than/ fewer than
- Explore 2D and 3D shapes
- Read stories about shapes
- Order numbers
- Explore number composition



Literacy:

We will be learning to:

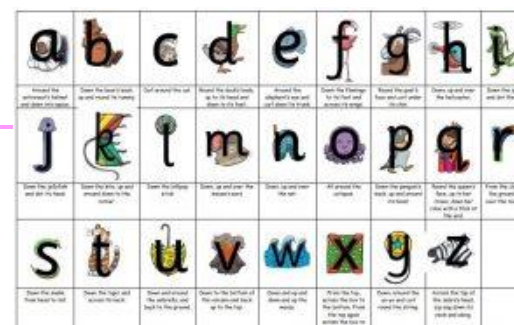
Reading

- Participate in story time
- Use a story map to retell a story
- Talk about the characters, settings and features of a story
- Begin recognising tricky words
- Talk about what we like about a story and why



Writing

- Mark-make using a range of media
- Continue writing some letters accurately
- Use some print and letter knowledge in early writing



Can you create your own story at home?
Can you act it out?



Physical Development:



We will be learning to:

Gross Motor

- Follow yoga instructions to strengthen our core muscles
- Continue bike and scooter riding
- Become increasingly independent when dressing and undressing
- Move confidently in a range of different ways eg hopping, skipping, jumping
- Create obstacle courses and develop our balancing skills
- Continue developing skills during PE with Coach Kyle

Fine Motor

- Develop the muscles in our hands by exploring the play-dough area
- Continue with Dough Disco
- Increase our cutting skills in the cutting station
- To mark make using a comfortable grip

