



Rainbow Class: Teaching and Learning Letter: Spring 2: To infinity and beyond!



How can you learn at home?

Name Writing

Every time your child draws a picture at home, can you encourage them to write their name on their work. It doesn't have to be perfect!

What did you do today?

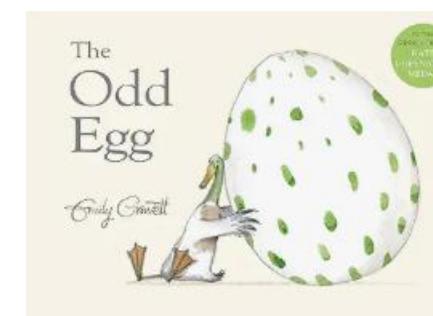
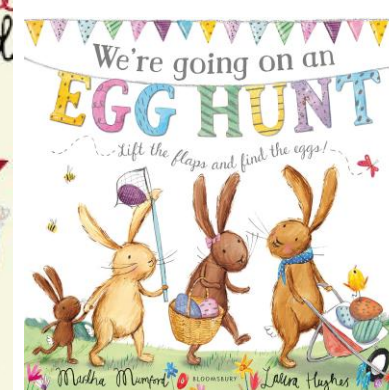
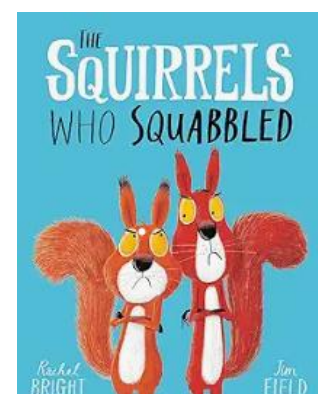
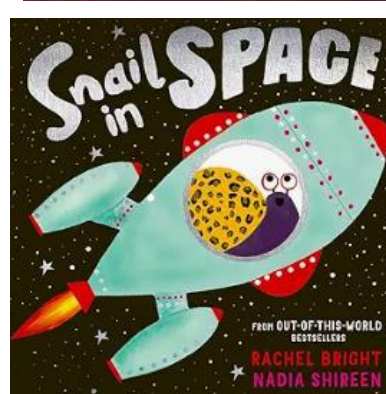
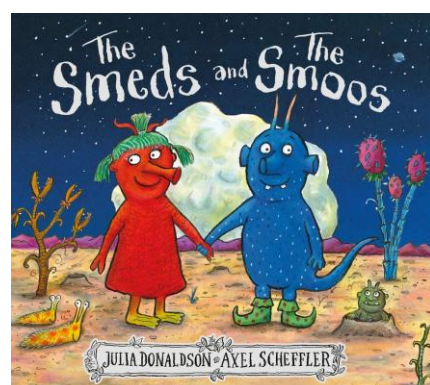
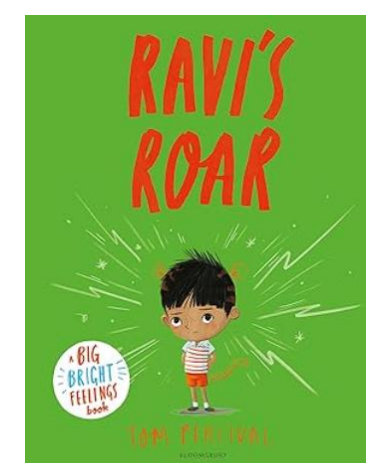
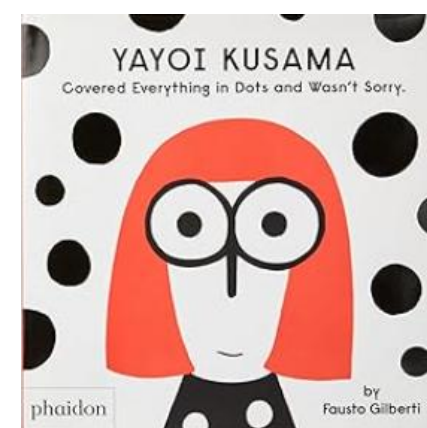
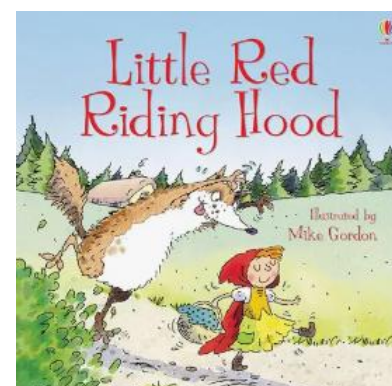
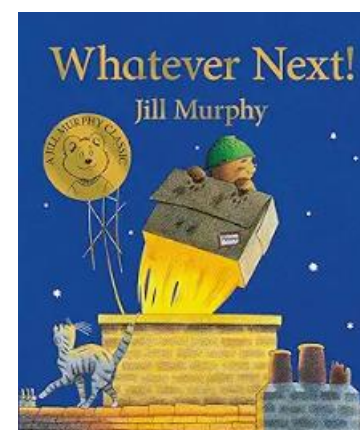
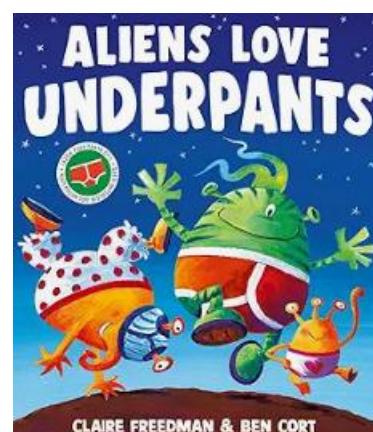
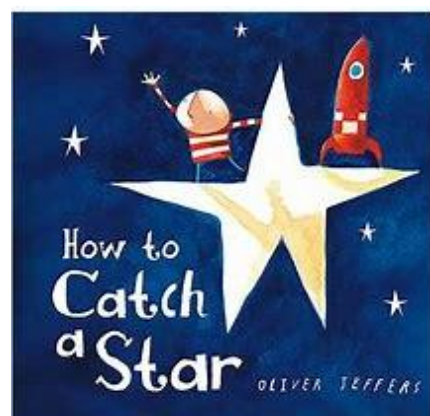
I know they often say 'nothing' but try and get your child to tell you one thing they have done at school today.

Getting Dressed

Although it does take them a while, asking your child to get dressed independently/ or with very little support, will really benefit them at school!

Notes from the Teacher

- Welcome back to Rainbow Class – I hope you enjoyed your half-term.
- Keep up with your home reading – lots of prizes have been given out already.
- Please keep checking Purple Mash for updates



These stories will be our focus this half-term. We will be exploring space, including planets and linking to our learning last half term around forces. We will be using our imagination to design and build rockets in our creative workshop

These stories help us to talk about differences in peoples and how we can celebrate these as well as work through any disagreements we have. We continue with our traditional tales to help us retell and sequence familiar stories.

We will use these stories to introduce our chicks as well as our learning around Easter. We will look at the work of Yayoi Kusama to create artwork in a similar style. Ravi's Roar helps us to explore feeling big emotions and how we can learn to manage feelings of anger.

Spring



Returning back to school

Summer

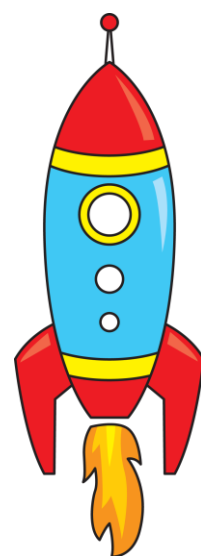
Autumn

Winter

Key Vocabulary:

Spring
Easter
Space
Planets
Environment
Rocket
Alien
Differences
Similarities
Emotions

Build a rocket using recycling. How could you decorate it?



Personal, Social and Emotional Development:

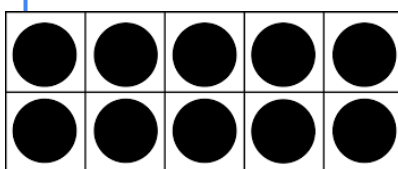
We will be learning to:

- Talk about similarities and differences between people
- Become confident sharing what we have been doing at home
- Know and understand why there are rules
- Use strategies to manage big emotions such as anger

Maths:

We will be learning to:

- Identify a 10 frame
- Look at and identify height and length of different items using the language, tall, short and long
- Empty and fill items and talk about them
- Discuss weight and use scales

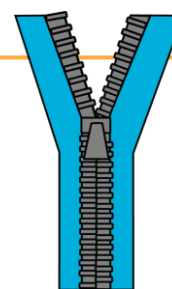


Physical Development:

We will be learning to:

Gross Motor

- Do our zips and fasten buttons
- Become more confident on the bikes and scooters
- Build our own obstacle courses to test our agility skills and begin to add challenges
- Continue to develop ball skills: rolling, holding, throwing and catching



Fine Motor

- Independently access the cutting stations – holding scissors correctly and using them to snip
- Independently access the funky fingers activities to strengthen hand and finger muscles

Literacy:

We will be learning to:

Reading

- Continue Phase 1 Phonics – following the Little Wandle scheme.
- Use a story map to retell a story.
- Recognise familiar logos
- Tell our own Helicopter Stories and act them out with our peers
- Talk about familiar authors
- Recognise our name

Writing

- Continue giving meaning to marks – drawing and writing.
- Begin forming some letters from their name correctly with lots of modelling



Get outside as often as possible! Explore nature and move around...



Expressive Arts and Design:

We will be learning to:

- Junk model in our Creative Workshop using recycling
- Create rocket pictures using 2D shapes
- Design aliens
- Print repeating patterns using ABAB
- Design and make Easter cards



Communication and Language

We will be learning to:

- Develop our oracy skills and give reasons for the choices we make
- Listen to other's ideas and begin to respond
- Say why we agree or disagree and begin to understand that it is okay to have different opinions

Understanding The World:

We will be learning to:

- Talk about what we might find in space
- Sing the planet song
- Discuss recycling and how we can help keep the Earth happy
- Use senses in hands-on exploration of natural materials
- Retell the Easter story
- Take part in fundraising for Dr Kershaw's Hospice with our annual Bunny Hop

