



Rainbow Class: Teaching and Learning Letter: Autumn 2: What do we celebrate?

Notes from the Teacher

- Welcome back to Rainbow Class – I hope you enjoyed your break.
- Please ensure your child has their PE kit in school as well as a coat, hat and gloves for the colder weather as we will still spend lots of time outside - we still need wellies bringing in for some children
- Keep checking Purple Mash to stay up to date with your child's learning; notices and reminders are put on their too

Mrs Bennett



How can you learn at home?

Encourage independence

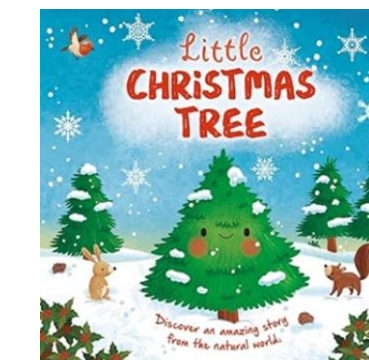
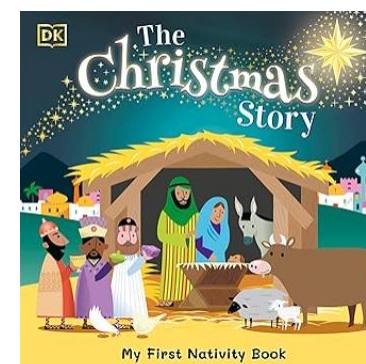
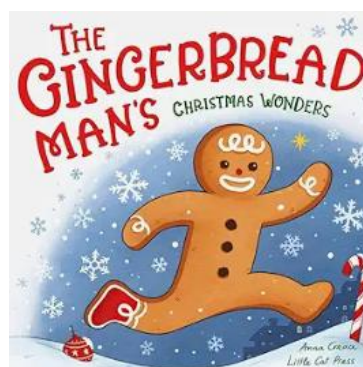
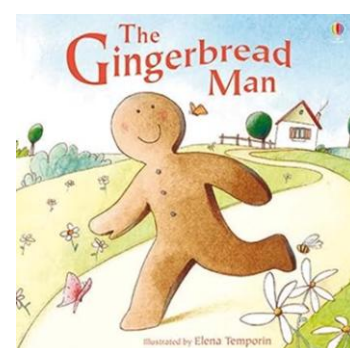
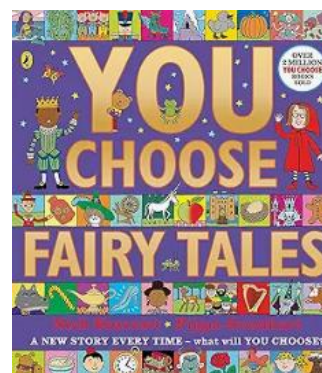
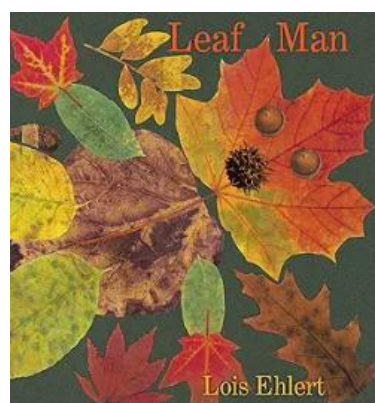
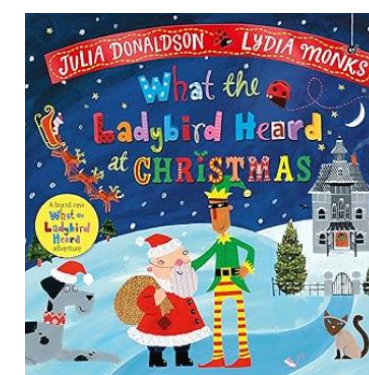
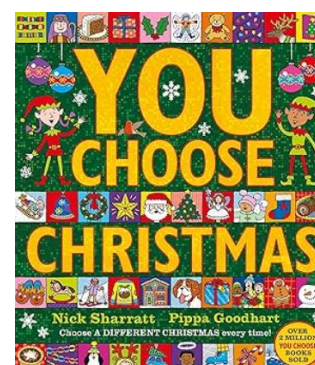
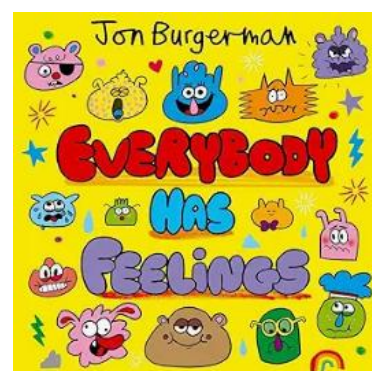
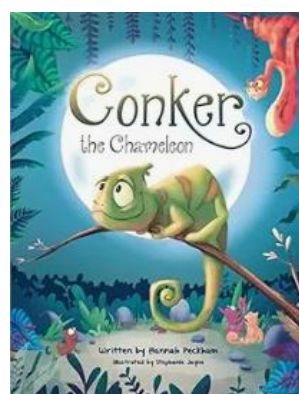
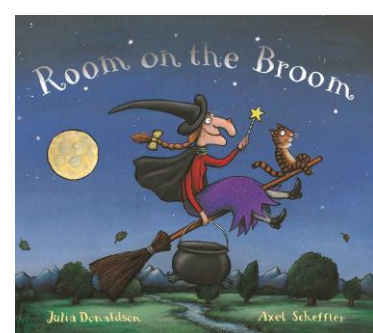
Allow your child to put their shoes and coat on independently
Continue to teach your child how to get dressed independently, this will help us with PE!

Stories

Read your school book and any other stories you have at home.
Can you make up your own stories together?

Mark-making

Encourage your children to make marks using pens, pencils, paint, crayons etc.



This story helps us to discuss Autumn. We can talk about why it is important to look after nature. This story helps us to recognise rhyming words. We can make links to Halloween. We can discuss helping our friends.

We can discuss our feelings and learn ways to help regulate our emotions. We can talk about the beginning, middle and end of a story. We can talk about the setting of a story.

We can retell familiar stories using a story hill
These stories help us to understand why some people celebrate Christmas. We can discuss the characters feelings. We can make links to our Nativity show.

Return to School

Spring

Summer

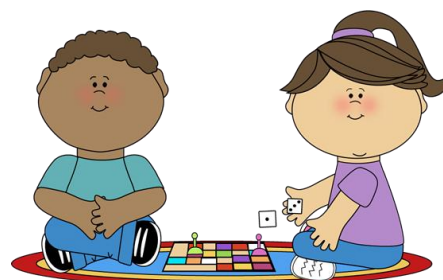
Autumn

Winter

Key Vocabulary:

Festival
Celebration
Bonfire
Firework sounds:-
bang, pop,
whoosh, whizz!
Nativity: Mary,
Joseph, Baby
Jesus.
Shepherds, Kings,
Donkey,
Bethlehem

Can you ask your
children 'what do you
notice?'. There is never
a wrong answer!



Physical Development:

We will be learning to:

Gross Motor

- Get undressed and dressed independently.
- Develop those large gross motor movements using action songs, obstacle course, riding bikes and scooters and dancing with ribbons and pompoms.
- Participate in PE activities.

Fine Motor

- Take part in Dough disco
- Tear paper
- Cut around shapes with adult supervision
- Draw patterns of our own.



Can you clap the syllables
in words? This is an
important pre-reading skill.
Al-bie



Expressive Arts and Design:

We will be learning to:

- Create representations of objects eg. fireworks, poppies, Christmas cards.
- Play instruments with increasing control to express our feelings and ideas.
- Begin to develop complex stories using small world equipment.
- Explore colours using paints and coloured water



Communication and Language

We will be learning to:

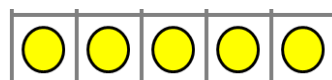
- Develop our communication by trying to use the correct tenses and plurals.
- Use longer sentences of four to six words.
- Understand and answer 'why' questions.
- Understand and follow simple instructions

Personal, Social and Emotional Development:

We will be learning to:

- Increasingly follow rules, understanding why they are important.
- Be increasingly independent in meeting our own care needs .
- Play with one or more other children, extending and elaborating play ideas.

Maths:



We will be learning to:

- Explore and recognise patterns
- Sort objects into categories.
- Compare amounts, more or less?
- Compare objects that are the same/ different – spot the odd one out.
- Identify the number zero (0) and know it means nothing
- Recognise, count to and subitise the numbers one (1) and two (2)
- Find different ways of making two

Literacy:

We will be learning to:

Reading

- Retell familiar stories beginning with repeated refrains and acting them out as a class
- Participate in Phase 1 Phonics activities.
- Recognise our name.

Writing

- Give meaning to our marks when drawing/ painting.
- Mark make for a purpose.
- Write some of our name.

Understanding The World:

We will be learning to:

- Talk about the festivals we celebrate.
- Talk about what we see, using a wide range of vocabulary.
- Discuss Halloween, Diwali, Bonfire Night, Remembrance Day, Children in Need, Christmas etc.

